

# Term 1 in Primary 5/4

*Welcome to Primary 5/4 class page with Mrs Kellie*

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## Opportunities for personal achievement

Welcome to Primary 5/4. The children have settled well into their new class and routines. The children have created their class charter and are following the rules set by the class. The children will be taking part in various activities this term such as: P5 swimming lessons and P4 Forest Schools. The children will be working towards the First Minister's Reading challenge which is a great opportunity for personal achievements by setting a target of how many books they will read by the end of the term.

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## Update from previous term:

### News:

PE is on a Monday morning (indoor) and Wednesday afternoon (outdoor). Please ensure that PE kit is brought on each of those days and are suitable for either indoor or outdoor. For P5, swimming is on a Tuesday afternoon with Ms Stewart. P4 will be attending Forest Schools on a Tuesday with Mr Dickson

Homework will be issued at the start of each week and will be handed in on a Friday. For any tasks that do not require the children to record anything e.g. watching a video, travel spelling – please sign in homework jotters or diaries to confirm they have done this. Reading books will be used for homework after our class novel, *The Butterfly Lion*, has been completed.

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## Interdisciplinary Learning:

Our Interdisciplinary learning this term is focused around our class novel, *The Butterfly Lion* by Michael Morpurgo. The class have enjoyed reading this novel so far and cannot wait to find out what happens next. Various themes run throughout the book and will be linked to our class topic of Rainforest.

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## Literacy:

**Listening and Talking:** Through our class novel, the children will engage in listening and talking activities. As part of exploring rights, we will also use platforms like CBBC News round to hone our listening and talking skills.

**Reading:** *The Butterfly Lion* by Michael Morpurgo will be our main focus for this term, with Raintree reading books being picked up after this is completed.

**Spelling:** The children are using the Active Literacy spelling approach for spelling.

**Writing:** This term we are focusing on personal writing and using the Pie Corbett Talk to Write approach. The focus will be on a personal recount of a trip.

**French/Scots:** This term we are adding to our French vocabulary in the areas of numbers, colours and learning how to greet each other. We will also use French in our day to day routines to order lunch etc.

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### **Numeracy:**

This term we are focusing on place value for our numeracy lessons. The triangles are working on numbers up to 10000, ordering and counting on and back in the 1000's. They are also partitioning numbers up to 4 digits. The squares will working on numbers up to 1000, ordering and counting on and back from any given number up to 1000. They are also partitioning numbers up to 3 digits. The circles are sequencing numbers up to 100, partitioning numbers up to 100 and extending their knowledge of odd and even numbers beyond 100.

Through Forest Schools – P4 children will be learning Data Handling, which is also linking in with the topic of Rainforest.

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### **Other Curricular Areas:**

**Health & Wellbeing:** In indoor PE this term, we will be learning about striking and fielding for outdoor PE and badminton skills for indoor PE. The P5 children have swimming on a Tuesday with Ms Stewart. In health, we will be exploring rights, road safety and protective behaviors. We will also link these themes to our class novel.

**Science:** In science this term, P4 are exploring the Moon, how seasons occur, how day and night occur and how long does it take for the Earth to do one rotation (day/ year)

**Expressive Arts:** This will be linked to our topic of the Rainforest

**Religious and Moral Education:** This term, the children are focusing on Creation Stories

**Social Studies:** This term the focus will be on the Rainforest with a climate focus and making comparisons to Scotland.

**Technologies:** In ICT this term, we are focusing on digital literacy and how to be safe online.