Eco-Schools Action Plan

SCHOOL NAME : Blackwood Primary School

Eco-Schools Topic: Litter Date Range of this Plan: January 2019 to January 2021

Sustainable Development Goal (number & topic): 12 – Responsible Production and Consumption

Our overall aim/s for this Topic and Goal:

To ensure all members of our school community maintain responsibility for keeping our grounds free of litter.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we monitor it?	SDG What links are there to your school's SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Complete a litter survey each session (2019/20 and 2020/2021)	Eco committee	September 2019 and September 2020	-Completed surveys	Checking what we throw away - being more responsible consumers	
Establish litter picking rota for the playground	Eco Committee and various classes	Ongoing action	-Feedback from litter pickers -Photographs of playground -Track volume of litter collected	Checking what we throw away - being more responsible consumers	
Update our litter charter/ code	Eco committee then all pupils	By June 2020 to be implemented fully in 2020/21 session	-Classes will display the charter -Pupils will remember and follow the litter charter. -The playground will be litter free	Checking what we throw away - being more responsible consumers	
Take part in the Spring Clean 2020	All pupils	April/ May 2020	-Track volume of litter collected -Photographs before/ after of areas cleaned	Checking what we throw away - being more responsible consumers	

Eco-Schools Action Plan

SCHOOL NAME: Blackwood Primary School

Eco-Schools Topic: Waste Minimisation Date Range of this Plan: January 2019 to January 2021

Sustainable Development Goal (number & topic): 12 - Responsible Production and Consumption

Our overall aim/s for this Topic and Goal:

To reduce the amount of waste throughout our school by recycling as much as possible.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we monitor it?	SDG What links are there to your school's SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Carry out a waste audit	Eco committee (help from Janitor)	January 2020	-Completed audit report -Feedback from committee/ janitor from litter pickers	Checking what we throw away - being more responsible consumers	
Continue Rag Bag, Terracyle and uniform exchange initiatives – extend this into community businesses	Eco committee/ Eco staff members	Ongoing collections throughout year	-Track returns of rag bags before uplift -Liaise with Parent Council for uniform initiatives -Collect and count pens in class boxes for Terracycle	Checking what we throw away - being more responsible consumers	
Make whole school aware of all current recycling initiatives and action – speak at an assembly	Eco committee	Term 3 2019-20	-Prep for assembly -Feedback from SMT after assembly	Checking what we throw away - being more responsible consumers	

Eco-Schools Action Plan

SCHOOL NAME: Blackwood Primary School

Eco-Schools Topic: Food and the Environment

Date Range of this Plan: January 2019 – January 2021

Sustainable Development Goal (number & topic): 12 – Responsible Production and Consumption

Our overall aim/s for this Topic and Goal:

To establish patterns of growth for fruits and vegetables which we can grow and harvest during the school year.

Action What are you going to do?	Responsible Who's in charge?	Timescale When will it be done by?	Progress How can we monitor it?	SDG What links are there to your school's SDG?	Evaluation/Development Was the action successful? How will you build on this in the future?
Take an audit of which classes use planters	Eco committee (P6/7 reps)	October 2019	-Take note of current use	Growing our own food – being local producers	
Establish an annual planting schedule with a view to planting vegetables for soup making in the future	Eco committee and community volunteer Mrs Scott	January 2020	-Completed schedule -Begin planting -Photographs of planters -Record book of what is planted/ harvested	Growing our own food – being local producers	
Clear out planters/ repair greenhouse	Various classes	Terms 3-4 2091-20	-Before/ after photos -Records of work (record book) undertaken in planters	Growing our own food – being local producers	