

# **Term 3 in LU Primary 3/2**

*Welcome to Primary LU P3/2's class page with Mrs Robinson*

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## **Opportunities for personal achievement**

The Language unit have a variety of opportunities to gain personal achievements throughout the year. On a daily basis, learners will gain house points by showing our school values and lining up well in the playground in the morning, after break and after lunchtime too. All learners should work hard to achieve house points to take part in termly house treats organised by Primary 7 house and vice captains. In our LU- P3/2 class, the class charter is a 'Harry and his Bucket full of Dinosaurs' theme and the pupils work hard every lesson to earn a raffle ticket, by displaying our school values, which gives them special V.I.P. privileges. Learners also have the opportunity to achieve Star of the Week. All learners are encouraged to share their own personal wider achievements every Monday at assembly. Please help pupils to complete the achievements page of their diaries.

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## **Update from previous term:**

The LU- P3/2 had a successful and settled term 2. We are enjoying visiting the library each week and choosing/returning books we have shared with an adult at home. The whole class have been working very hard on their Active Literacy phonemes and spellings in class and at home. The LU- P3/2 class representatives for our school committees: Pupil Council, Eco, Health and Fairtrade committee continue to work hard contributing to discussions, sharing ideas at meetings and working together to continue to improve our wonderful school.

The Language Unit-P3/2 homework will be given out on a Monday and will be collected on a Friday. It is preferred that all children complete set homework in order to consolidate their learning. Homework will be made up of spelling words, spelling activity, a maths activity (Big maths) and their reading book. Reading books must be returned every Friday along with homework jotters.

Diaries – Please check your child(s) diary each week in case there are any notes for you to read and sign at the bottom in the given space for signatures to acknowledge that you have read their diary. Also, encourage your child to work on their target that week please.

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## **Interdisciplinary Learning:**

The LU-P3/2 learners are joining the mainstream P2 and some P3 classes to learn about Vikings. We are building our very own Viking ship and shields. Lots of fun is being had whilst reading the book 'How to train a dragon.' We will be writing instructions to tell you how to do this!

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## **Literacy:**

**Listening and Talking:** Learners will develop their Listening and Talking skills across all curricular areas with a focus on questioning using Blooms Taxonomy. Jean Lyon is visiting us as a class once a week this term.

**Reading:** This term in LU-P3/2 learners will focus on developing reading strategies. They will receive a reading book for homework every week to further develop their reading skills at home but this will differ from the books used in class. Learners will continue to work on developing their fluency when reading in class and will continue to complete read to write tasks to support their understanding of the books that they read.

**Spelling:** LU-P3/2 will be following the phonics and spelling Active Literacy programme. Learners will have a focus phoneme every week and their weekly spelling words will be a mix of focus phoneme words and common words. Learners will develop their phonics and spelling through the use of phoneme boards, the 5 finger approach, Elkonin boxes, active spelling activities, partner tasks and dictation. Focus phoneme and spelling words will be sent home for homework on a weekly basis and should be revised at home.

**Writing:** This term the learners are writing instructions based around our Viking theme. Pupils will be learning the story (How to train your dragon) first and will complete a variety of activities to re-tell the HOW part using actions and aspects of Drama. Pupils will also complete a variety of reading to write tasks based on their class book. Pupils will focus on developing our core writing targets in every piece of writing and will work on self-assessing their work by using traffic light colours.

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## **Numeracy and Maths:**

This term learners in the LU-P3/2 will continue to work addition and subtraction. In class we will use a variety of resources to help pupils visualise numbers. Pupils will also work time in maths time. LU-P3/2 learners should continue to revise their 'learn its' on page 33 in their homelink diaries in order to improve their Big Maths Beat That scores each week. These are also sent home to learn.

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### **Other Curricular Areas:**

**Health & Wellbeing:** We will continue to work on our Health and Wellbeing Indicators (SHANARRI) this term. We are also looking at keeping safe around medicines.

Outdoor P.E. = Tuesday Afternoon with Mrs Robinson and Mr Broadhurst (Plus the mainstream P3/2's) (Football)

Indoor P.E. = Wednesday Morning with Mrs Forbes and the mainstream P3/2 (Gymnastics)

**Expressive Arts:** Learners will develop their Drama skills by playing games and through our creative writing lessons by re-telling stories/Instructions/Songs and creating the roleplay area.

**Religious and Moral Education:** the learners are investigating the Viking gods. A student from Glasgow Academy of Music and sound will lead and an Expressive Arts-music block around this area.

**Social Studies:** See Interdisciplinary Learning above.