

Term 3 in Primary 1

Welcome to Primary 1's class page with Mrs Stein and Miss Illingworth

Opportunities for personal achievement

Learners have regular opportunities to share their news and achievements in class as well as at Monday whole school assemblies. We have a classroom displays for literacy, numeracy and health and wellbeing where excellent pieces of work are celebrated. Learners also have the opportunity to be recognised for good behaviour, hard work and displaying school values.

Update from previous term:

Primary 1 learners have been working hard throughout term 2. In Literacy we have been learning two phonemes a week (r, m, d, e, c, k, g, l, f, o, b, u) discussing the letter name, sound, shape and position in words. We are more confident with the 5 finger approach to word building, and have continued using this to break words up and blend the letters together to help us read the word. In Numeracy we have looked at addition, handling and using data, and time (including o'clock on analogue and digital clocks).

Interdisciplinary Learning:

Throughout term 3 learners will continue to work on strong programmes of learning through the Literacy, Numeracy and Health and Wellbeing curriculums. We will be also be developing skills through the theme of caring for our environment which allows for cross-curricular learning involving Social Studies, Expressive Arts and Literacy. This will be the focus for our assembly on Friday 20th March, The Litter Muncher (all welcome!)

Literacy:

Listening and Talking: Listening and talking are important aspects of developing literacy skills. Learners are involved in whole class, small group and paired discussions throughout all curricular areas. Primary 1 learners are practising their listening and thinking skills by participating in daily discussions about their reading books as well as talking about numeracy concepts and other areas of the curriculum.

Reading: Primary 1 learners follow the Active Literacy programme for Reading. They will practise reading and complete activities designed to develop fluency and to work on their understanding of the texts they are reading. They will do daily 'reading to write' activities related to the books they are working on.

Phonics and Spelling: Through Active Literacy they will continue to learn 2 phonemes (sounds) per week (h, w, j, v, y, z, q(u), x) until we have completed the alphabet. Thereafter learners will learn 1 joined per week (sh, th, ch, ng). They will use magnetic boards and letters to build and write the phonemes, and phonetic words, as they learn them. We use the Five Finger Approach with each new phoneme: say, make/ break, blend, read and write. Primary 1 learners will also learn to spell 3 common words every week using a variety of strategies.

Writing: Throughout all the above-mentioned aspects of Active Literacy there will be many opportunities for learners to develop their drawing and writing skills. Handwriting is developed in line with phonics so as each phoneme is learned we will also look at how the letter is formed. When we begin joined phonemes we will also look at how these letters are joined together. Our writing focus is functional writing so we will continue to write simple sentences that link to ourselves and our experiences as well as writing instructions, letters and posters. Learners will continue to work on sentence structure – capital letters, finger spaces and full stops with those learners showing these consistently beginning to use connectives in their work.

Numeracy:

Primary 1 learners are deepening their understanding of number by looking closely at numbers to 20 this term. They will continue their work on addition and try to beat their score each week in the Big Maths Beat That Challenge. Learners will also be introduced to money by working on coin recognition.

Other Curricular Areas:

Health & Wellbeing: Our P.E. focus indoors is gymnastics and our focus outdoors is football. Back in the classroom, we will be exploring the next two wellbeing indicators – ACTIVE and RESPECTED. These are part of the GIRFEC (Getting It Right For Every Child) agenda. We will continue to learn about children's rights, our school values, protective behaviours as well as looking at substance misuse.

Science, Expressive Arts, Religious and Moral Education and Social Studies: These curricular areas will be explored through play as well as the contexts of eco awareness, Easter and Hinduism. In Science, we will be investigating electricity safety.

Technologies: We will use the smartboard to make our lunch choices and to complete activities linked to our learning, particularly in Literacy and Numeracy. We will continue to practice logging on and off a computer and begin to use computers and iPads to learn about coding.