

Term 3 in Primary 3/2

Welcome to Primary 3/2's class page with Mr. Broadhurst

Opportunities for personal achievement

Primary 3/2 have the opportunity to earn house points by upholding the school values and lining up well when the bell rings. Each term the Primary 7 house and vice captains will organise a house treat.

Personal achievements will be celebrated every Monday at assembly and on a Friday afternoon when the children are given time to discuss achievements/something they are proud of. Please help pupils to fill out the achievements page in their diaries.

Star of the Week will be awarded to a pupil who has performed exceptionally well. They will take the Star of the Week book home with the reasons/work and this will also be displayed on the schools Star of the Week wall.

Update from previous term:

Primary 3/2 had another successful term. The class has displayed a fantastic approach to the learning both in and out-with the class, keep it up!

Class representatives for our school committees have now taken part in and contributed to their respective committees, well done to the members of the: Pupil Council, Health, Fairtrade and Eco.

Diaries are sent home daily, please check these in case there are any relevant notes and use them as a line of communication.

Homework will be issued on a Monday and collected on the Friday. The class have been issued with a spelling menu and math's/numeracy menu to choose tasks from each week. Learners will also have weekly reading books which will consolidate your child's in class learning. It is important that reading books are brought to class everyday allowing us to use them in class.

Interdisciplinary Learning:

This term Primary 2 will be studying Germs and Disease in collaboration with Primary 2 (Room 7) and the LU P2 class. Primary 3 pupils will be studying magnets alongside LU P3. These STEM topics will involve the children completing experiments, investigations and evaluations while working collaboratively. In addition to this our topic for this term is Vikings where the class will be working with Primary 2 and LU P3/2.

Literacy:

Listening and Talking: Listening and talking will be developed across the curriculum and through classroom routines such as peer marking, paired reading, choral reading, ERIC time, and house point recording.

Reading: Primary 3/2 will be following the Active Literacy program for reading, one session in class per week will focus on reading fluency while the other will focus on comprehension. Pupils will receive a reading book each week for homework. Opportunities for developing learners reading skills are woven throughout the curriculum. 'Read to' books are another opportunity for learners to hear and enjoy reading material in class.

Spelling: Primary 3/2 will be following the Active Literacy program for phonics and spelling. Learners will focus on one sound per week and weekly spelling words which will be a mix of focus phoneme words and common words. The program develops learners spelling through the use of several strategies, these include: Elkonin boxes, partner tasks, active spelling activities, dictation and the five finger approach of 'say, make/break, blend, read, write'. The programme also features designated weeks that are dedicated to consolidation of previously learned sounds and assessment weeks to monitor and track progress.

Writing: Term 3 will see Primary 3/2 developing their functional writing and their core writing skills. Pupils will work on identifying the key features of functional texts, creating functional texts and punctuating their work correctly. Active Literacy - Read to write tasks will be completed which will also develop learners writing skills.

French/Scots: Primary 3/2 will have French built into their daily routines with activities such as completing the register and weather chart. Term 3 will also see Primary 3/2 develop and learn about the Scots language, this will focus around the book "The Teeger that Cam for his tea".

Numeracy and Maths:

This term Primary 3/2 will develop their subtractions skills as well as working on time. We will cover various strategies of subtracting with and without concrete materials across varying number ranges. Primary 2 will initially work up to 20 and progress as and when needed and primary 3 will initially work up to 100 and progress when and if needed. Primary 3 pupils will work on time concepts including quarter to/past and ordering times. Primary 2 will look at telling O'clock times, half past times and durations

Other Curricular Areas:

Health & Wellbeing: Primary 3/2 will continue to work on SHANARRI in the classroom and preventative behaviors. This will cover issues such as our emotions and feelings, people who help us and safe places.

Outdoor PE will focus on football and indoor PE will focus on fitness and gymnastics, we will be joined by the Language Unit Primary 3/2 for this.

Mrs. Colquhoun teaches primary 3/2 Health and wellbeing on a Thursday afternoon. Mrs. Forbes takes indoor PE on Wednesday morning.

Expressive Arts: Artwork linked to topical events such as spring and Easter will involve the learners using various resources and equipment to create and explore artwork. Drama will be used to explore actions and scenarios linked to our Health and Wellbeing learning.

Religious and Moral Education: This term primary 3/2 will be studying Chinese New Year and all that this entails.

Social Studies: We continue to learn about children's rights with a focus on our class charter articles.

Technologies: Primary 3/2 will develop their digital literacy and competency skills. Coding will be the focus for Term 3 and the class will be working mainly on Hour of Code to develop their reasoning, analytical thinking and coding experience. ICT equipment and I-pads will be used for research and to enrich our classroom learning experience.