

Term 3 in Primary 5

Welcome to Primary 5's class page with Miss Hendry and Miss Stewart

Opportunities for personal achievement

Primary 5 will be earning group marbles for effort, behaviour, team building as well as hard work. Each week the group with the most amounts of marbles will be rewarded via our class prize box, which has already proven to be a success. Learners also have individual points, which are recorded at the end of each term, and pupils will agree on a class reward. These points are based on the above, and efforts to show our school values. Star of the Week will be chosen every Friday, and the pupil chosen will have the opportunity to take the Star of the Week book home for family and friends to add any additional comments on their child's page.

At the beginning of each week learners have the opportunity to share their achievements with the class, and at our school assembly. This can be written on the achievements page within their diaries, and it is encouraged to help your child write their success.

Update from previous term:

Primary 5 have had a very exciting start to term 3 as we received our Brown Trout, and went on a trip to the Glasgow Science Centre to find out all about the native Scottish species, and enjoyed the various activities. Primary 5 are also looking forward to our class assembly this term about Ocean Pollution, and our classroom showcase afterwards. In addition to this, Primary 5 will also be attending Sky Academy to film and record a News Report.

Diaries- Please take the time to read your child's diary on a daily basis as homework expectations and general updates will be featured there. Learners will also evaluate their learning target every Friday, which provides space for comments, and an acknowledgement signature stating you have read this. Thank you.

Interdisciplinary Learning:

Primary 5 have been learning about our current IDL focus; Clyde in the Classroom. Learners will help create a safe and caring environment for our Brown Trout, and research their life cycle, habitat, and create their own fish tanks for our classroom. Learners will follow our 'Fish Tips' to ensure the water temperature for our fish tank remains between 7 and 12 degrees, and the water is regularly cleaned.

Literacy:

Listening and Talking: Learners will develop their listening and talking skills through a number of opportunities across the curriculum this term including; our Scots novel when working in groups and trios to participate in Active Literacy, during research activities that involve digital technology, when working together to solve problems within addition and subtraction, and when discussing our class topic Clyde in the Classroom.

Reading: Learners are currently participating in Active Literacy Reading strategies such as; metalinguistic's, main ideas, summarising, inference, visualization, and prior knowledge. Our class novel for this term is 'The Eejits', which has provided rich learning experiences for all pupils.

Spelling: Learners will participate in daily 15-minute spelling activities before their literacy lesson that will include a wide range of Active Literacy spelling strategies and resources to help develop their reading and writing skills. Learners will learn a new phoneme every 4 weeks in which they will learn the different representations of each chosen sound.

Writing: During Term 3, learners will be learning instructional and persuasive writing techniques that will link to our interdisciplinary topic Clyde in the Classroom. Learners will also be encouraged to self-edit within their writing assessment groups focusing on our co-created success criteria. Every Monday learners will participate in a Handwriting lesson. This will focus on different learning intentions each week to improve their letter formation, size, and spacing to improve reading fluency and transferable skills within everyday writing.

French: Learners will be developing their modern language skills regarding the weather, body parts, and months of the year.

Numeracy and Maths:

Throughout Term 3 learners will be developing their skills and abilities within addition and subtraction. Learners will be completing activities and questions relating to multiples of 10, 100, and 1000 adding to and from 4, 5, and 6 digit numbers.

Learners will be exploring 2D and 3D Shape this term. They will be investigating properties of shapes, types of lines, angles, triangles and nets of 3D shapes. They will learn how to use a protractor to measure and draw simple angles.

Other Curricular Areas:

Health & Wellbeing: Learners will be developing their gymnastic skills this term. They will be focusing on the movements involved in gymnastics, which contributes to the development of learners arms, legs, shoulders, back, and chest. Learners will participate in engaging indoor P.E lessons using the gym hall apparatus.

Learners will be progressing their fitness, stamina and endurance skills during our weekly cross-country sessions as part of their outdoor PE.

Learners will be using a variety of individual and collaborative activities within our Health and Wellbeing curriculum to explore the focus of 'Knowing who I am' through 'Discovering Myself' and 'Growth Mindset' lessons.

Expressive Arts: During Term 3 learners will participate in Art and Design tasks linked to our Clyde in the Classroom topic.

Religious and Moral Education: During Term 3 Primary 5 will be learning about Customs and ceremonies of progressing through life (Scottish) and Easter: Shrove Tuesday, fasting & Lent.

Science: Term 3 will provide learners with the opportunity to look after the native species; Brown Trout. Learners will investigate how to look after the fish, and use the equipment provided from the Clyde River Foundation to help keep the fish alive.

Social Studies: Learners will be developing their knowledge and understanding about River systems, which links to our interdisciplinary topic, and will work collaboratively to investigate the River Clyde.

Technologies: This term learners will be exploring the features of Microsoft Word and Microsoft PowerPoint in detail to make responsive links with the 'Clyde in the Classroom' topic. They will be creating class PowerPoints for display at their assembly/showcase. Learners will be consolidating learning in Numeracy through multiplication games to improve quick recall of multiplication facts and identify next steps.