






Second Level Activities



Please ask a parent/carer before accessing websites and videos.

<p align="center"><u>Describe an Object</u></p> <p>Choose an object in your house and complete a characteristic description bubble for this (see template). This includes size, colour, shape, texture, doing, position and number. Next use your description bubble to help you write a paragraph about the object. Read what you have written to an adult and see if they can guess what you are describing.</p> <p align="center">*Remember: Noun, pronoun, pronoun, noun*</p>	<p align="center"><u>Description - Literacy Shed</u></p> <p>Watch the video by typing the link as shown below or by searching 'Literacy Shed Once in a Lifetime'. Complete a characteristic description bubble (see template) and then write about what they can see in the sky. What do they look like and how do they move? (Remember size, colour, shape, texture, doing, position and number.)</p> <p>*Don't worry if you can't access a computer please write a description of an animal, a view from your window or somewhere outdoors instead.*</p> <p align="center">https://www.literacyshed.com/onceinalifetime.html</p>	<p align="center"><u>Common Words</u></p> <p>Work on some of the Fry's spelling words in your diary. Choose tasks of your own choice to practise these.</p> <p>*If you know you have achieved the 400 words then why not search online for 'Wordshake British Council' and play the game. How many words can you make in the time given?</p> <p align="center">https://learnenglish.britishcouncil.org/vocabulary/vocabulary-games/wordshake</p>
<p align="center"><u>Sumdog Competition</u></p> <p>The Sumdog competition is live and runs until the 28th of September! Try to answer as many questions as you can. You have a copy of your login so that you can access this.</p> <p align="center">https://learn.sumdog.com/</p> 	<p align="center"><u>Big Maths Learn Its or Times Tables</u></p> <p>Use the Big Maths Learn Its and times table lists in your diaries to work on these. You could play 'Hit the Button' on the Topmarks website to focus on number bonds or times tables.</p> <p align="center">https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p align="center"><u>Mental Maths</u></p> <p>Google 'Daily 10 topmarks'. Choose a level and area you wish to work on. Can you answer the questions in the time? Decrease the time between questions to add an extra challenge.</p> <p align="center">https://www.topmarks.co.uk/maths-games/daily10</p>
<p align="center"><u>Read About It</u></p> <p>Read a text of your own choice. Try to spend time reading each day. Perhaps you could read aloud to someone at home.</p> 	<p align="center"><u>Alphabet Game</u></p> <p>Can you write out the alphabet and think of a country starting with each letter? What about animals? Names? Food items? Perhaps you could go on a nature walk and try to spot something for each letter of the alphabet.</p>	<p align="center"><u>Poster or Book Cover</u></p> <p>Design and draw a poster advertising your favourite book or design a new book cover.</p> 
<p align="center"><u>Emotion Works</u></p> <p>Watch the video by typing the link as shown below or by searching 'Literacy Shed Embarked'. Write a list of emotions (orange cog) that the character experiences throughout the story. What behaviours does he show? (green cog)</p> <p align="center">https://www.literacyshed.com/embarked.html</p>	<p align="center"><u>Outdoors - Beat the Street</u></p> <p>Try to take part in the 'Beat the Street' initiative. You all have a card and map. Kindly ask an adult at home to register your card so that you can participate. Use the map to help you find and tap the 'Beat the Street' boxes. Remember to keep safe when you are out walking.</p>	<p align="center"><u>Keep Active</u></p> <p>Make use of the Cosmic Kids Yoga, GoNoodle or Jumpstart Johnny websites to keep active. You might choose to take part in some outdoor activities instead.</p> 