

## Transition from ELC to P.1

### Self-Evaluation:

HGIOELC 1.1 Self-evaluation for self-improvement

HGIOELC 2.1 Safeguarding and child protection

HGIOELC 2.2 Curriculum

HGIOELC 2.3 Learning, teaching and assessment

HGIOELC 2.4 Personalised support

HGIOELC 2.6 Transitions

HGIOELC 2.7 Partnerships

HGIOELC 3.1 ensuring wellbeing, equality and inclusion

HGIOELC 3.2 Securing children's progress

UNCRC Article 28  
Article 29

### CfE reference for possible learning opportunities

I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss. HWB 0-07a

### Aim ...

At Blackwood Primary School and ELC we aim to provide a transition programme that will benefit and support all pre-school children regardless of the primary school they will be starting. We value the role that parents/carers have in supporting their child during their transition to primary one and appreciate that they are integral to the transition process.

### Our Vision ...

At Blackwood Primary School and ELC we strive to establish a caring, nurturing and stimulating environment which encourages creativity and curiosity and recognises each child as an individual, enabling them to attain and achieve.

### Our Values ...

Friendship, Respect, Equality, Determination

### Health and Social Care Standards

1, 2, 3, 4, and 5

## Core Resources

- CfE pre-school into primary transitions.
- CfE
- Building the Ambition

## Stakeholders

The stakeholders actively involved in the transition programme are:

- Pre-school children
- Parents/carers
- ELC staff
- Primary teaching staff within associated\* primary school
- SMT within associated primary school
- Any outside agencies supporting children

\* associated primary school - the primary school that children from the ELC will be going to.

## Guidance and Procedures

The following outlines the opportunities stakeholders have to engage with the transition programme at Blackwood Primary School and ELC:

Pre-school children will have the opportunity:

- To meet the other children who will be starting the same primary one class as them.
- To visit and engage with their new school environment before starting primary one in the August.
- To begin to establish a relationship with their new school buddies prior to starting primary one.
- To complete a 'Getting to Know You' booklet for their Primary One teacher.
- To talk about any issues or concerns they have about going to primary one with these being addressed prior to the child starting primary one.

## Guidance and Procedures continued

### ELC staff will:

- Actively support and engage with the transition programme within Blackwood Primary School and ELC.
- Complete a Transition Report and Nursery Transition Profile that will be shared with the associated primary school as well as the parents/carers (key worker for child).
- Share relevant information with the child's Primary One teacher.
- Attend transition meetings for children requiring additional support to cope with the transition to primary one.

### Nursery Teacher will:

- Lead the ELC transition programme including liaising with relevant primary schools.
- Attend transition meetings for children requiring additional support to cope with the transition to primary one.
- Prepare transition information including the CfE experiences and outcomes the children were given the opportunity to engage with and other relevant transition information about the individual children.

### Parents/carers will have the opportunity:

- To complete a questionnaire that will highlight any concerns that they have about their child starting primary one, which will hopefully be addressed by the time their child starts primary one.
- To actively engage with the primary school that their child will be starting and support the nursery transition programme activities.
- To be involved in evaluating and reflecting the transition programme on a yearly basis.

### SMT within associated primary schools will:

- Actively support the transition programme from Blackwood Primary School and ELC to their primary school including keeping the nursery class informed of specific dates and activities that involve children from the ELC.
- Support the visits to their school by the children from the ELC supported by a member of the ELC staff team.

## Guidance and Procedures continued

- Promote visits to meet the pre-school children within the ELC by the prospective primary one teacher(s).

Primary Teachers will:

- To take an active role in the transition programme and engage in enhanced transition if required.

### Audience

- Children
- Class Teachers
- Early Years Workers
- Support Staff
- SMT
- Parents/Carers
- SLC Personnel
- HMIe
- Care Inspectorate
- Associated Primary Schools
- Students

### Links

- Education Scotland
- Health and Social Care Standards
- Child at the Centre
- GIRFEC

### Assessment, Moderation and Quality Assurance

- SMT will monitor the impact the transition programme has on all the stakeholders.
- Questionnaires from parents/carers will help inform the success and next steps of the transition programme.
- Children are consulted about the transition activities they have taken part in.