

## Assessment, Profiling & Reporting

### Self-Evaluation:

#### All Quality Indicators

#### In particular:

HGIOELC 1.3 Leadership of Change

HGIOELC 2.2 Curriculum

HGIOELC 2.3 Learning, Teaching and Assessment

HGIOELC 3.2 Securing Children's Progress

HGIOELC 3.3 Developing Creativity and Skills for Life and Learning

## Health & Social Care Standards

1, 2, 3, 4 and 5

UNCRC Article 2  
Article 28  
Article 31  
Article 42

## Our Vision ...

At Blackwood Primary School Nursery Class we strive to establish a caring, nurturing and stimulating environment which encourages creativity and curiosity and recognises each child as an individual, enabling them to attain and achieve.

## Key Values - F.R.E.D

**Friendship** - to build positive relationships with other children and adults within the nursery and school.

**Respect** - to work together to value everyone in our nursery and school and become responsible citizens.

**Equality** - to understand that everyone is equal and should receive the same opportunities and support as required.

**Determination** - to believe in yourself to be the best that you can even if things are difficult.

## Core Resources:

- Realising the Ambition
- SLC Early Years Posters - Block Play, Loose Parts, Forest Schools
- Health and Social Care Standards
- HGIOELC
- Together We Can and We Will
- GIRFEC
- Setting the Table NHS
- CfE

## **Aims ...**

We aim to:

- Provide a safe, supportive and nurturing learning environment which builds resilience and where every child is valued and respected as an individual.
- Create an enabling environment, both indoors and outdoors, which encourages creativity, curiosity and inquiry through the use of real-life and natural resources.
- Deliver a curriculum which offers high quality, open ended and challenging experiences where adults sensitively intervene to support and facilitate children's learning.
- Embed the development of Literacy, Numeracy and Health and Wellbeing naturally within children's play experiences.
- Build positive partnerships with our parents/carers, other professionals and the wider community to support children in their learning and development.

## **Guidance and Procedures**

Vision, values and aims will be communicated to stakeholders in a variety of ways:

- Parent talks and presentations
- Website
- Nursery Noticeboards
- Nursery Handbook
- Staff Handbook
- Welcome Time
- Wow Wall
- 'Shanarri' Persona Doll
- SWAY newsletters

## Audience

- Children
- Early Years Workers
- Support Staff
- SMT
- Students
- Parents/Carers
- SLC Personnel
- HMIe
- Care Inspectorate

## Links

- Education Scotland
- Health and Social Care Standards
- HGIOELC
- CfE
- GIRFEC